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| **Reading Timetable** |
|  | **Activity** | **Time** |
| Daily1 hour | **Independent Reading** (Students read appropriate books independently)* Everyday
* Recording system- teacher and student
* Teacher’s role- reading interviews
* Classroom libraries
* No other activities or leaving the room

\*Book Talks etc. | 20 mins  |
| **Modelled Reading** (Read Aloud - Teacher models when and how a strategy is applied; teaches a skill; demonstrates how a reader thinks in order to understand)* Class novel
* Big book
* Poetry
* Excerpt from a book (could be linked to HASS or your classroom library)
 | 15 mins  |
| **Guided Reading / comprehension** (Teachers work with a group of students andsupports students to strategically problem solve the challenges in a text.)-group or whole class?* Small group
* Close reading, QAR
* Sheena Cameron comprehension skills
* Fiction/ nonfiction- class novel, selected excerpt ( could be linked to HASS or your classroom library)
* Vocabulary and spelling lists linked
* “Literacy Circles” or “Reciprocal Reading
 | 20-25 mins  |
| Weekly | **Library session*** “What’s new?” not only for personal borrowing in the library but classes with class libraries can add popular titles to their own classroom libraries
* “Just Right” Books
* Recording system for each student
* Genres
* How to use the library, reserving, finding books etc.
* Teacher uses the time for updating book information or reading interviews
 | 50-60 mins a week |
| Daily | **Writing*** Author’s notebook
* Daily writing
* Bright Path
* Book publishing

**Spelling / grammar*** Pre testing
* Using vocabulary from above

**Oral Language** | 30 to 60 mins a day |