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| **Reading Timetable** | | |
|  | **Activity** | **Time** |
| Daily  1 hour | **Independent Reading** (Students read appropriate books independently)   * Everyday * Recording system- teacher and student * Teacher’s role- reading interviews * Classroom libraries * No other activities or leaving the room   \*Book Talks etc. | 20 mins |
| **Modelled Reading** (Read Aloud - Teacher models when and how a strategy is applied; teaches a skill; demonstrates how a reader thinks in order to understand)   * Class novel * Big book * Poetry * Excerpt from a book (could be linked to HASS or your classroom library) | 15 mins |
| **Guided Reading / comprehension** (Teachers work with a group of students and  supports students to strategically problem solve the challenges in a text.)  -group or whole class?   * Small group * Close reading, QAR * Sheena Cameron comprehension skills * Fiction/ nonfiction- class novel, selected excerpt ( could be linked to HASS or your classroom library) * Vocabulary and spelling lists linked * “Literacy Circles” or “Reciprocal Reading | 20-25 mins |
| Weekly | **Library session**   * “What’s new?” not only for personal borrowing in the library but classes with class libraries can add popular titles to their own classroom libraries * “Just Right” Books * Recording system for each student * Genres * How to use the library, reserving, finding books etc. * Teacher uses the time for updating book information or reading interviews | 50-60 mins a week |
| Daily | **Writing**   * Author’s notebook * Daily writing * Bright Path * Book publishing   **Spelling / grammar**   * Pre testing * Using vocabulary from above   **Oral Language** | 30 to 60 mins a day |